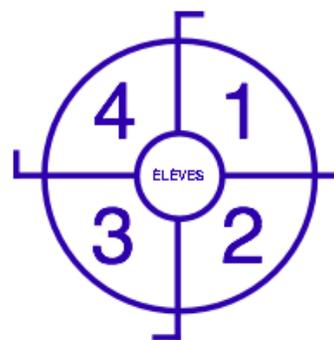
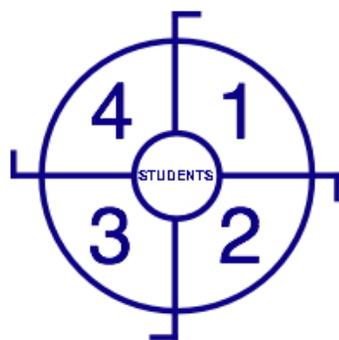


# Educational Review: 2007-08



## Étude sur l'éducation : 2007-2008

### Summary Progress Report, December 2007

#### INTRODUCTION

This summary offers an overview of the progress achieved as of December 15, 2007 in the conduct of the Cree School Board Educational Review: 2007-08.\*

#### STEP 1: PLANNING

Step 1 was devoted to preparing a work plan based on 11 *performance themes*, beginning with student results. Every other theme focuses on successive levels of support for learning. Performance is therefore determined by the extent to which the 'unit' being analyzed – from the classroom to Board offices – contributes to student learning.

In this image, students are at the top and the School Board is at the bottom, providing the foundation for the support for teaching and learning.



#### STEP 2: COLLECTING THE DATA

In an evaluation, data are sought as 'evidence' of performance, and are used to answer the question that prompted the evaluation to be undertaken, namely: How well are our School Board, schools and centres performing?

#### Schools & Centres

Visits to all nine communities were planned but two visits were cancelled due to circumstances beyond our control. School visits included:

- focus groups with students, parents, elders;
- observation of classes;
- interviews of administrators, commissioners;
- questionnaires for teachers and other staff.

Centre visits included an interview with the consultant, and questionnaires for students and staff. The collection of data in both schools and centres explored a number of performance themes, such as the appropriateness of the Board mission and the level of parental and community involvement.

#### Other Board Offices

Data collection also included visits to the Post-Secondary Education offices in Montréal and Gatineau and the Board office in Mistissini. Focus groups were held with post-secondary students, and interviews were conducted with all Directors and Coordinators, the Chairperson of the Board as well as the Director General.

#### Next Steps

The Review continues in the new year with our report foreseen before the end of April, and an **action plan** to follow immediately afterward.

\* See the complete Progress Report on our website: [http://www.cscrec.qc.ca/Edreview/ed\\_review.htm](http://www.cscrec.qc.ca/Edreview/ed_review.htm).