



Youth Sector Progress Report

Cree School Board Regional General Assembly

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Kim Quinn, Director of School Operations

November 8, 2016



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1 EDUCATIONAL SUCCESS

We offer quality instruction and culturally relevant learning experiences in an environment that fosters student achievement and well-being.





CAFSI Report / Educational Review 2007-2008

C Communication
A Accountability &
F Follow-Up for
S School
I Improvement



2010-2015 Strategic Action Plan Initiatives

-----3 Strategic Action Areas-----

A1 High Quality Curriculum

A2 High Performing Teachers

A3 High Performing School Leaders

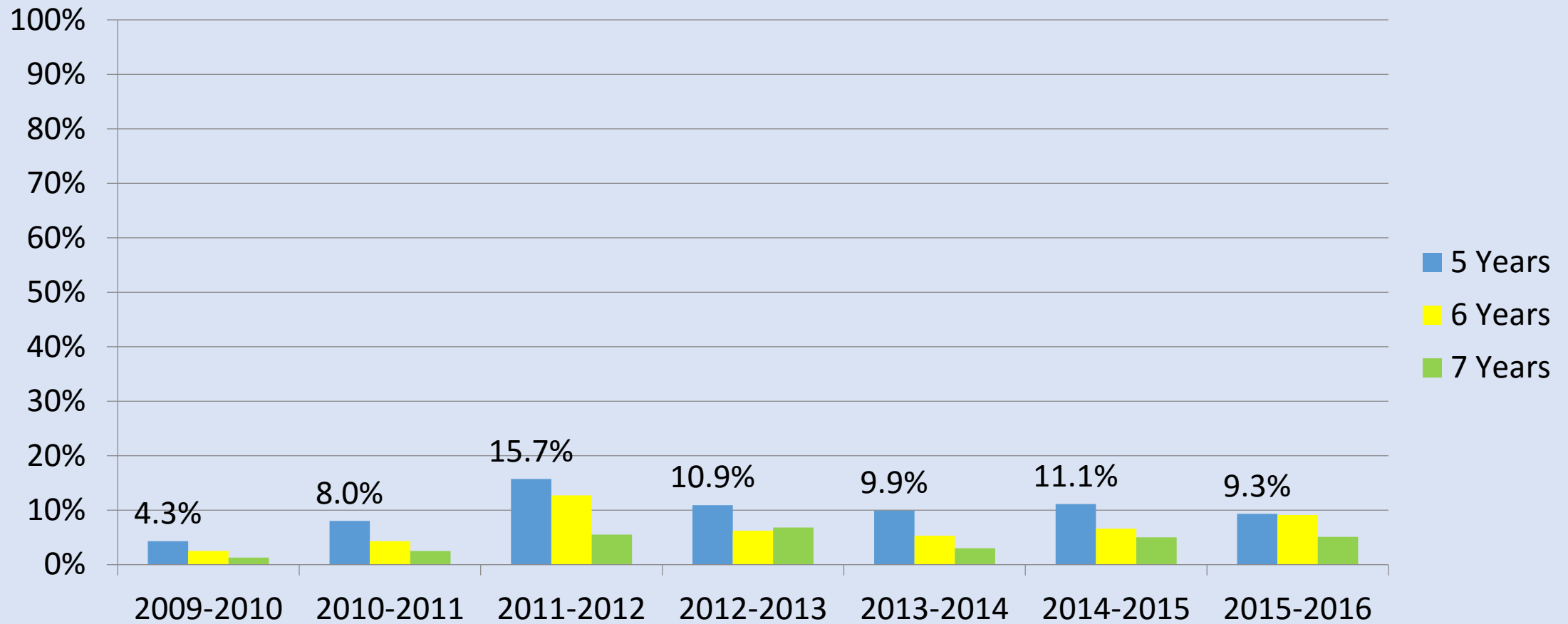
---- 2 Strategic Review Areas-----

R1 Student and Family Engagement

R2 Cree Education

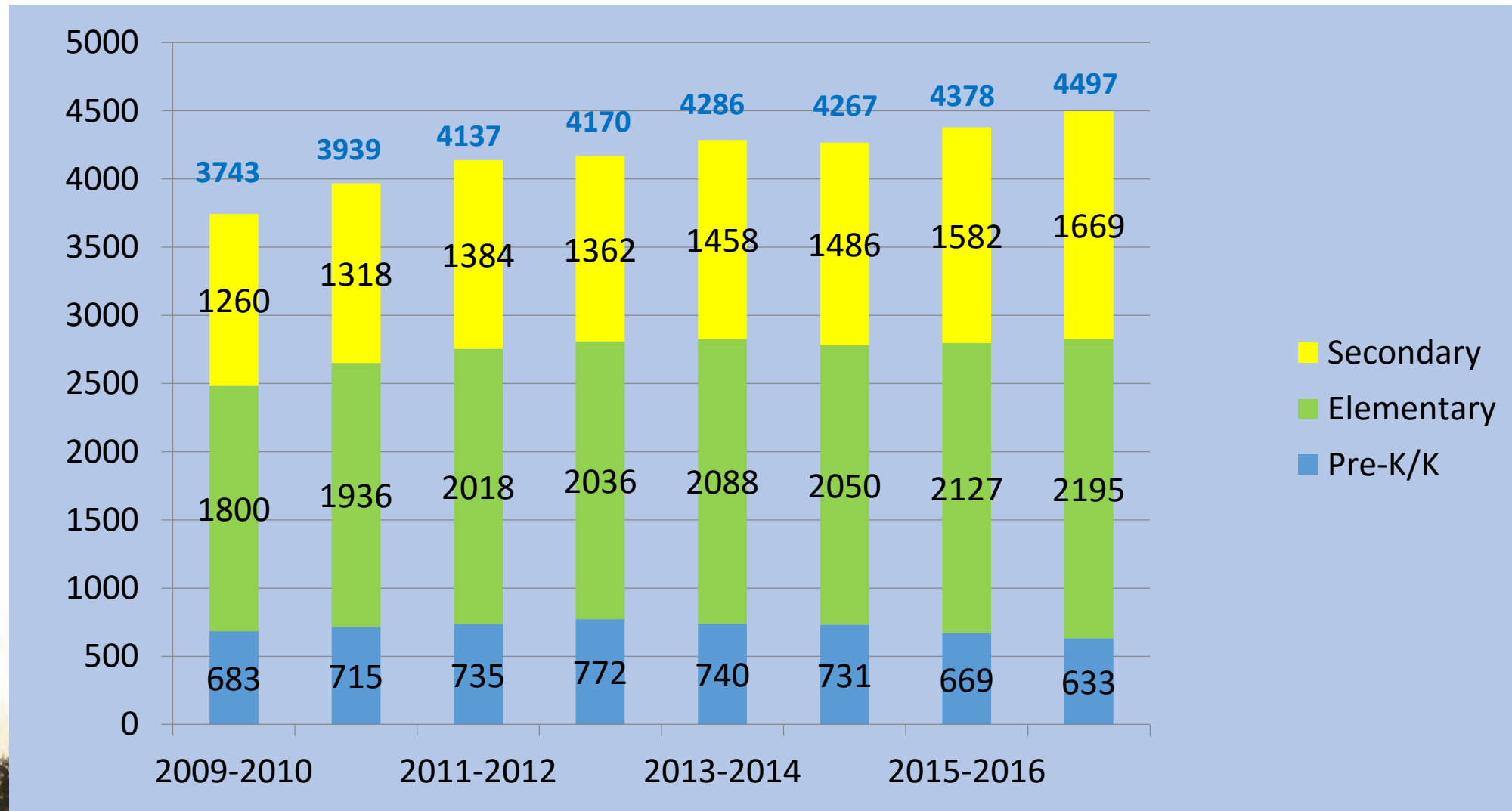


5 , 6, & 7 Year Graduation Rate



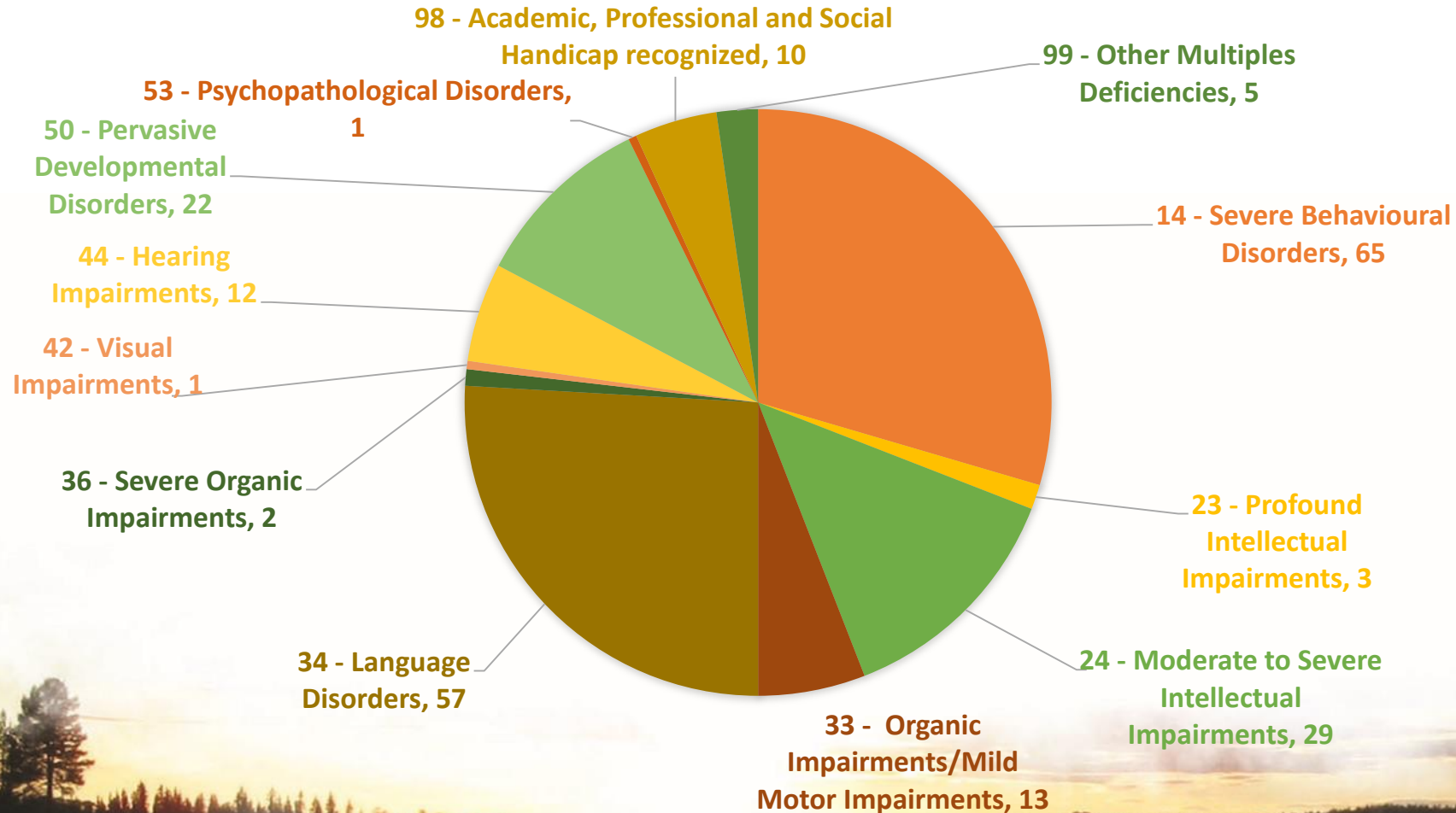


Student Clientele



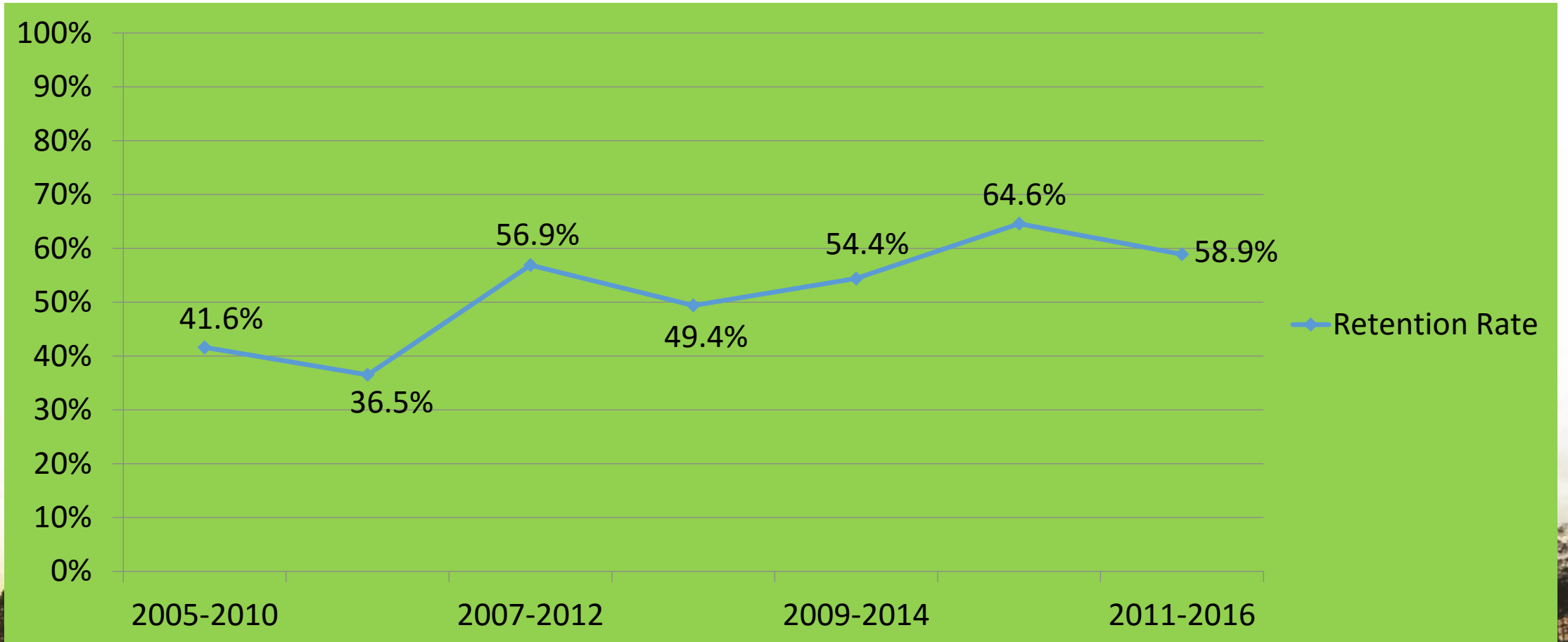


Distribution of Disability Codes in the Cree School Board



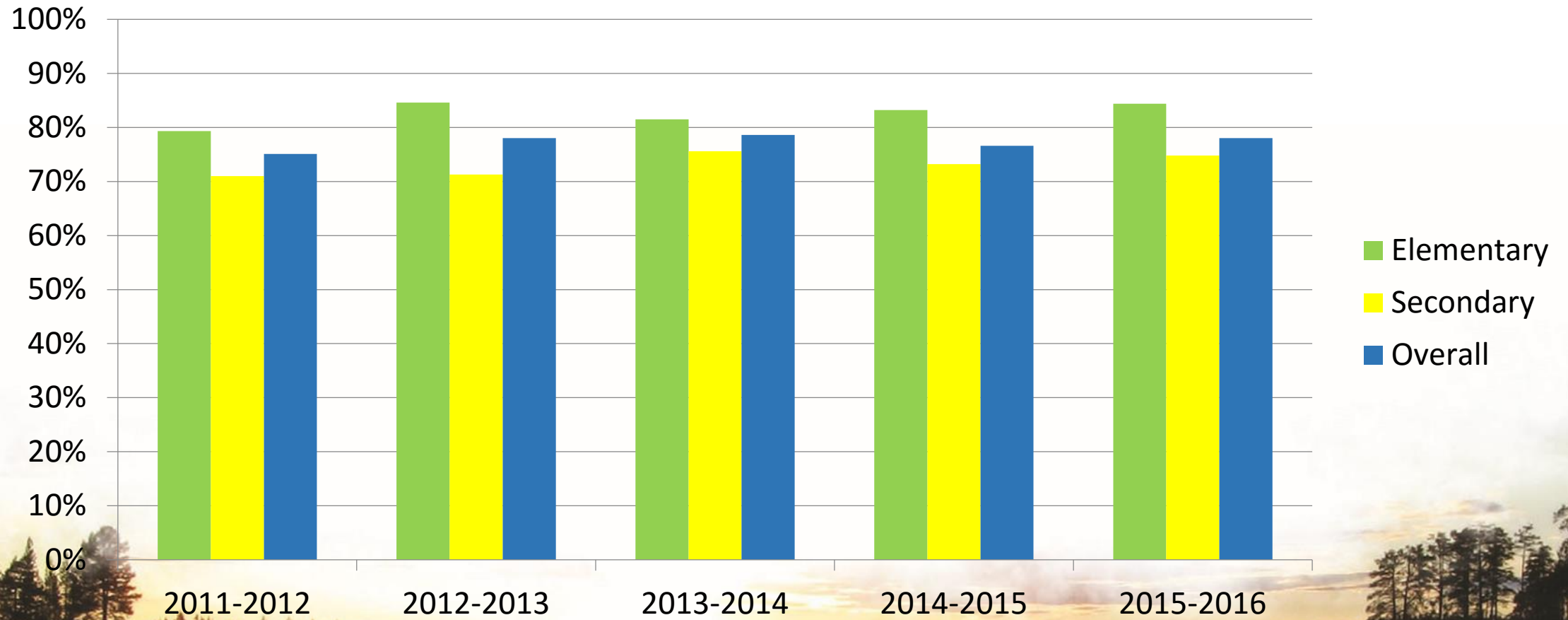


Retention Rate of Students



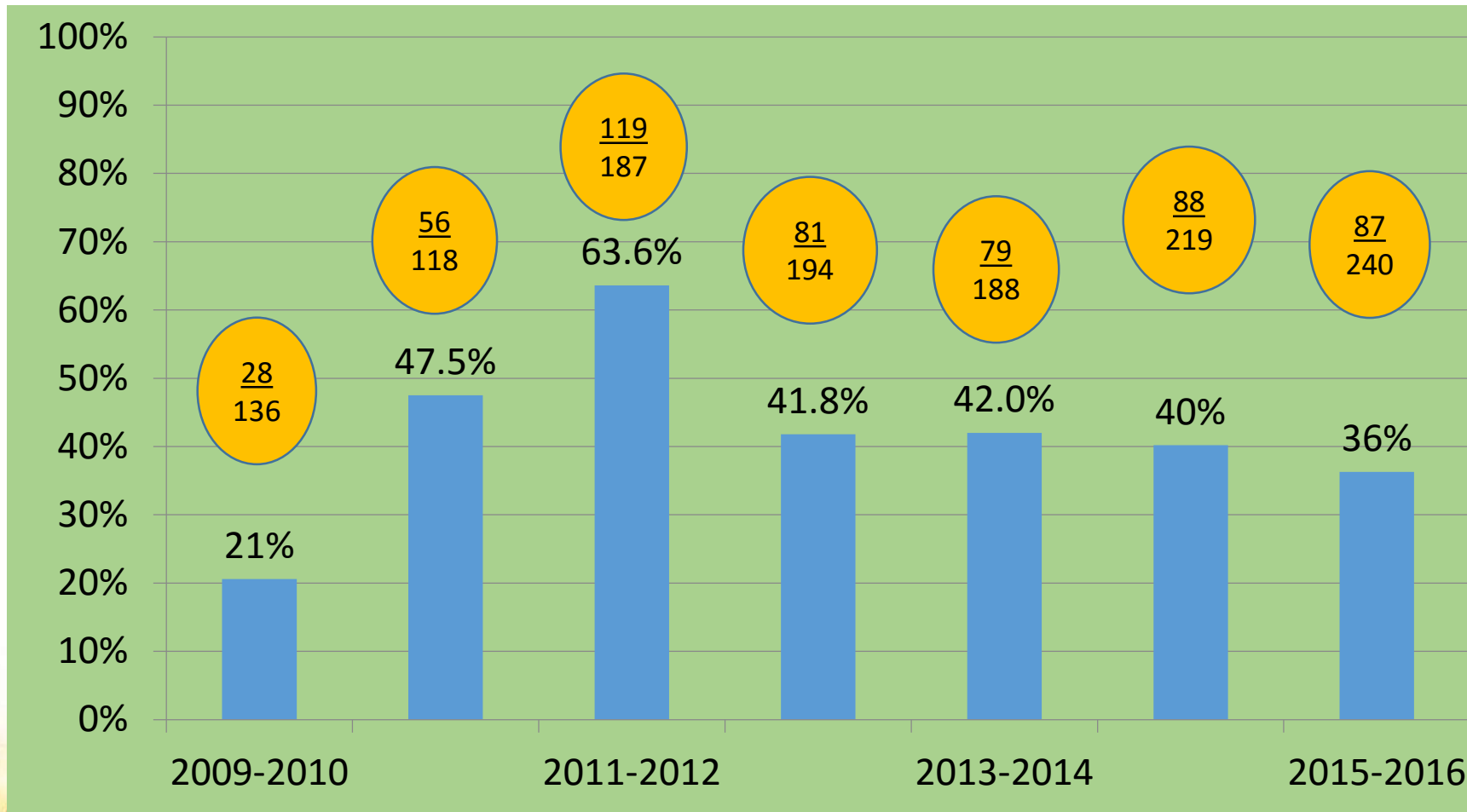


Student Attendance





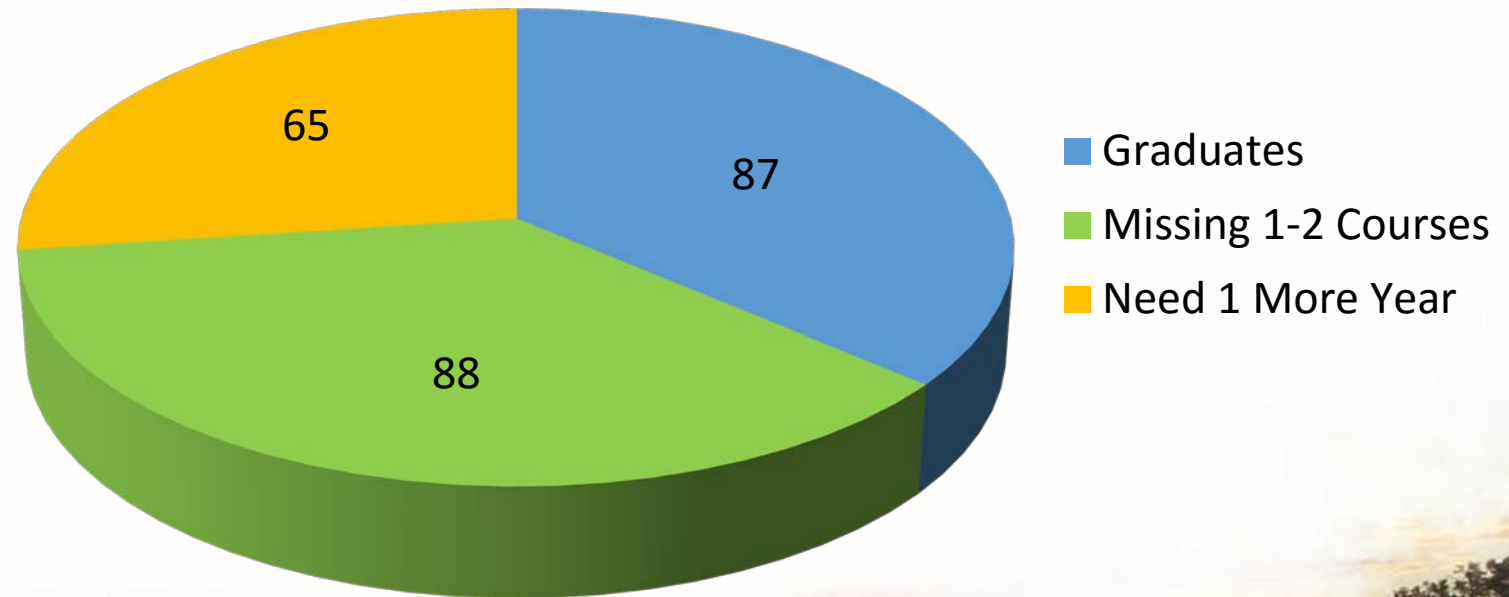
Success Rate of Secondary V Students





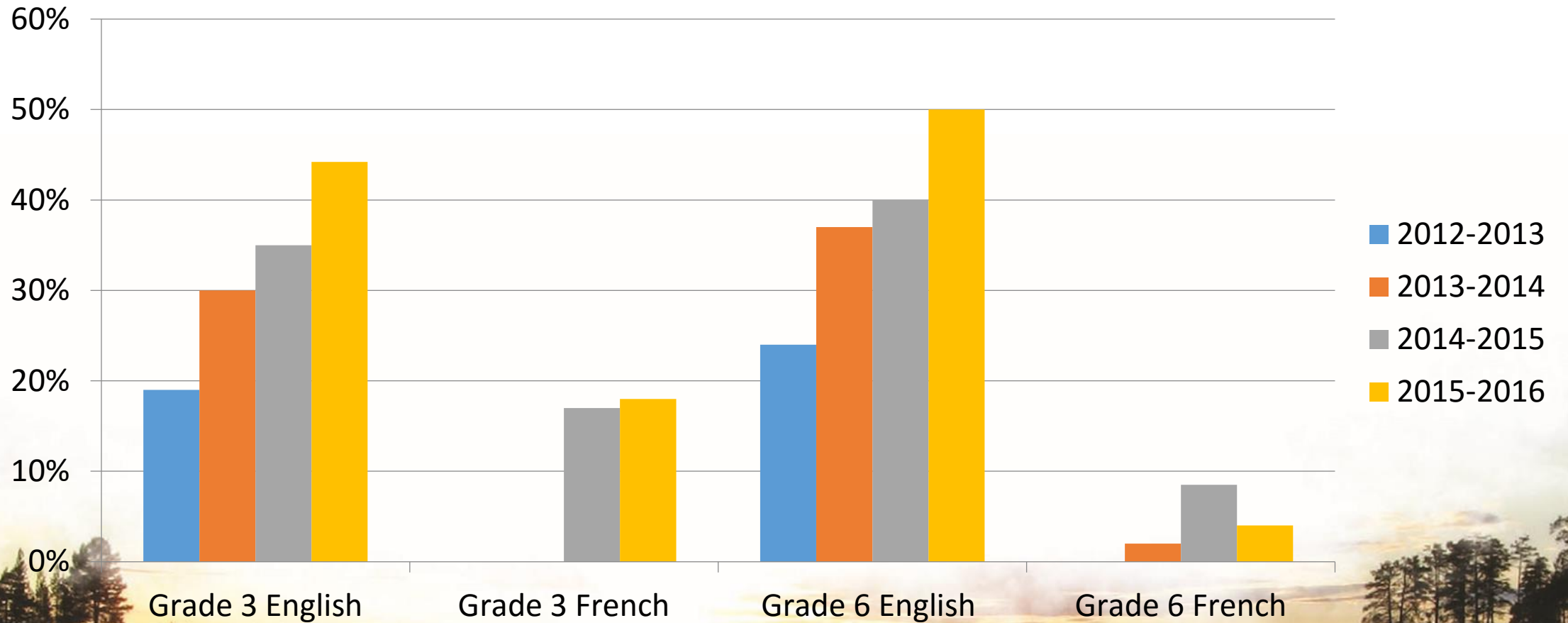
Success Rate of Secondary V Students 2015-2016

240 Students





Reading Results (PM/GB+)





What do we want our students to learn?

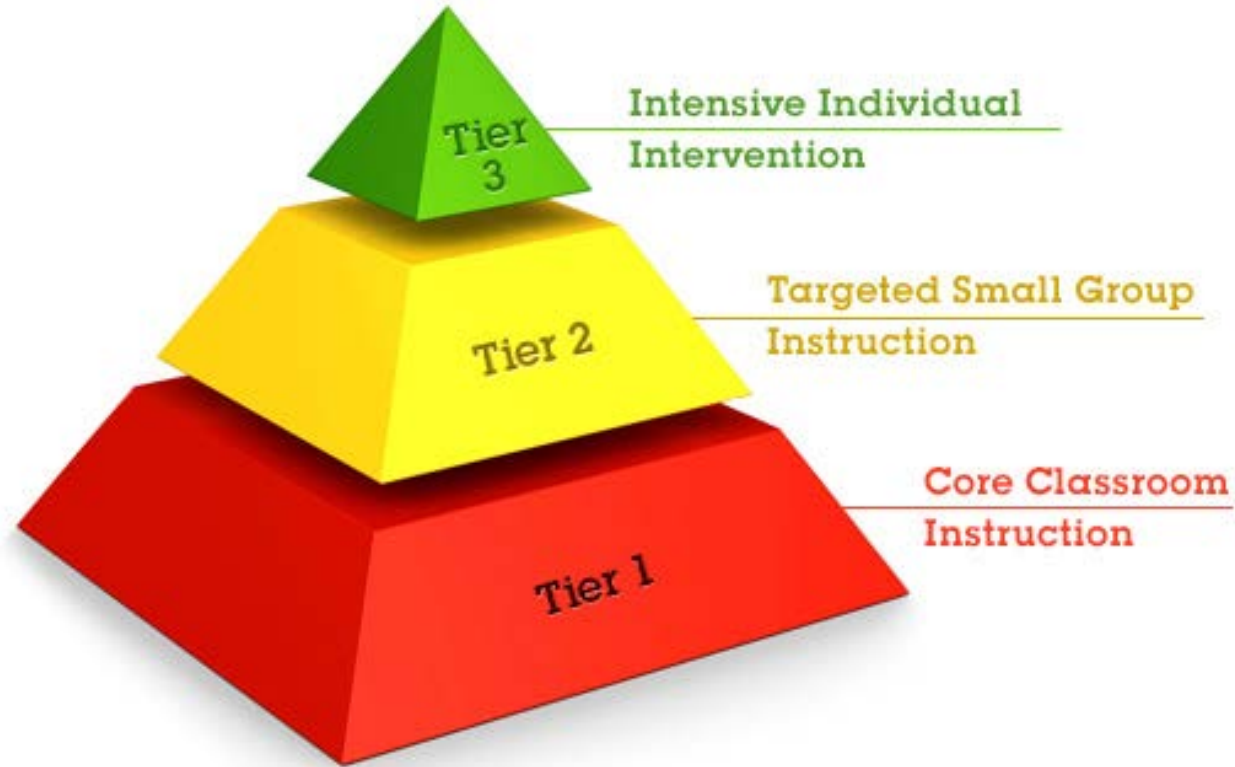
How do we know that they are learning?

What do we do when they are not learning?





Response to Intervention (RTI)



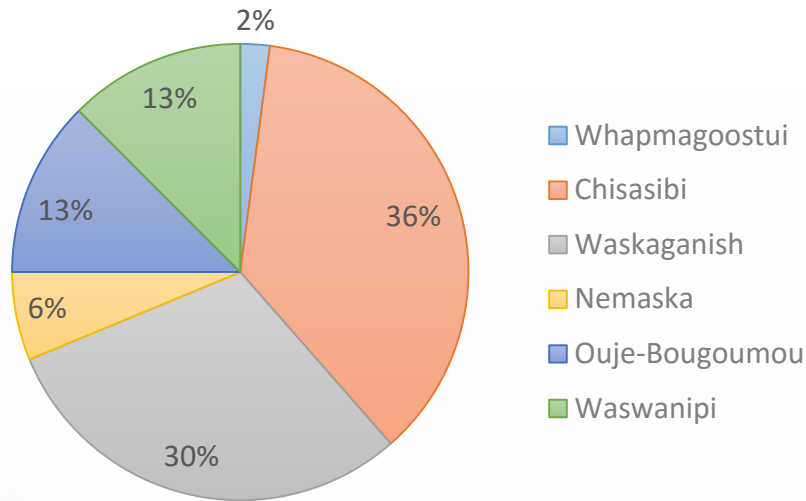
RTI (Response To Intervention)
3 Tiers of Support



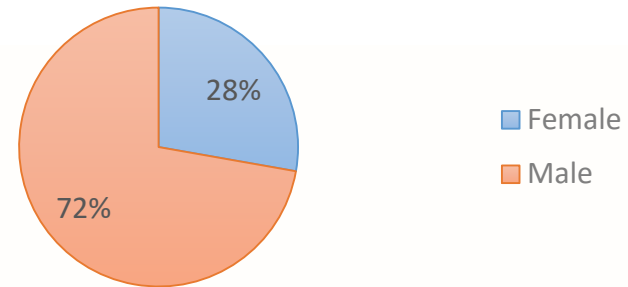
Summary Empower™ Reading Program

Participating Students

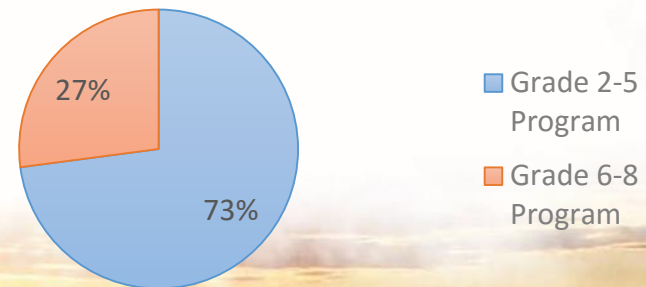
Students By Community (%)



Students by Gender (%)



Students by Program (%)



	Male	Female	Total Students
Grade 2-5 Program	47	23	70
Grade 6-8 Program	23	3	26
All Programs	70	26	96



Empower Read

Whapmagoostui (Midpoint)

Program	Grade 6-8	
Average Increase in Reading levels	24%	
Students	Grade Level Increase (%)	Grade Level Increase
Student 1	195%	2
Student 2	150%	1.5
Student 3	100%	1
Student 4	125%	1.25
Student 5	100%	1
Student 6	160%	1.6
Student 7	125%	1.25
Student 8	50%	0.5
Average	125.63%	1.26



Empower Read

Chisasibi (Midpoint)

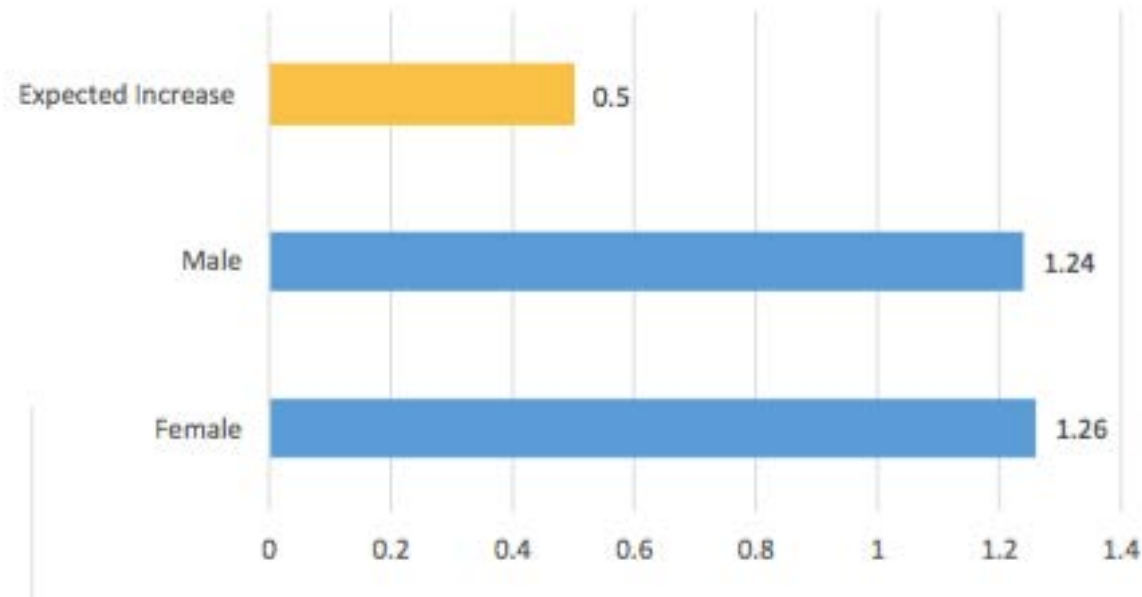
Program	Grade 2-5	
Average Increase in Reading levels	175.6%	
Students	Grade Level Increase (%)	Grade Level Increase
Student 1	221.4%	2.21
Student 2	125.7%	1.26
Student 3	203.5%	2.04
Student 4	111.4%	1.11
Student 5	87.5%	0.88
Student 6	200%	2
Student 7	375%	3.75
Average	195%	1.89



Summary

Average Grade Level Increase at Mid-Point Through the Program

Grade Level Increase by Gender

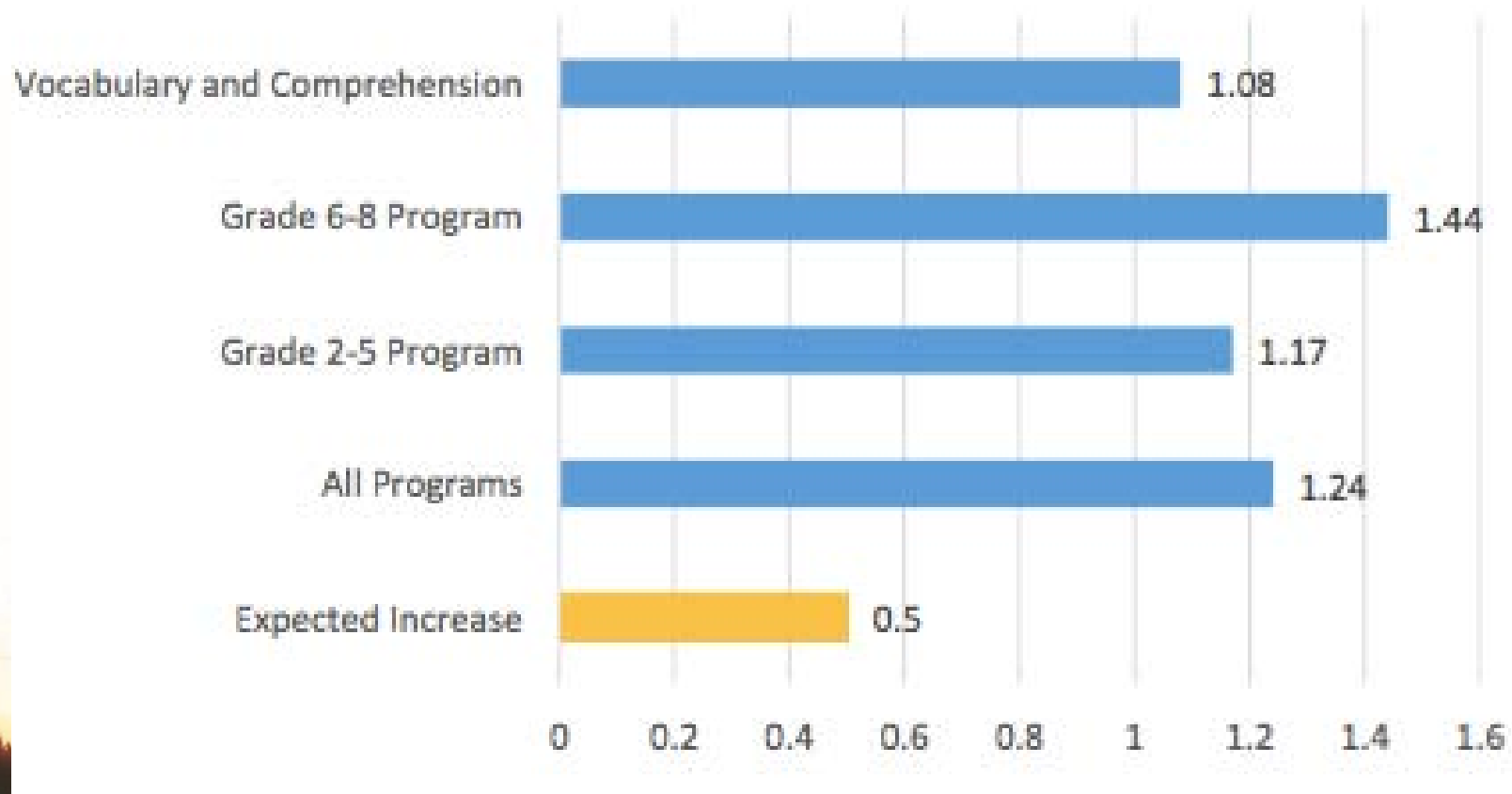




Summary

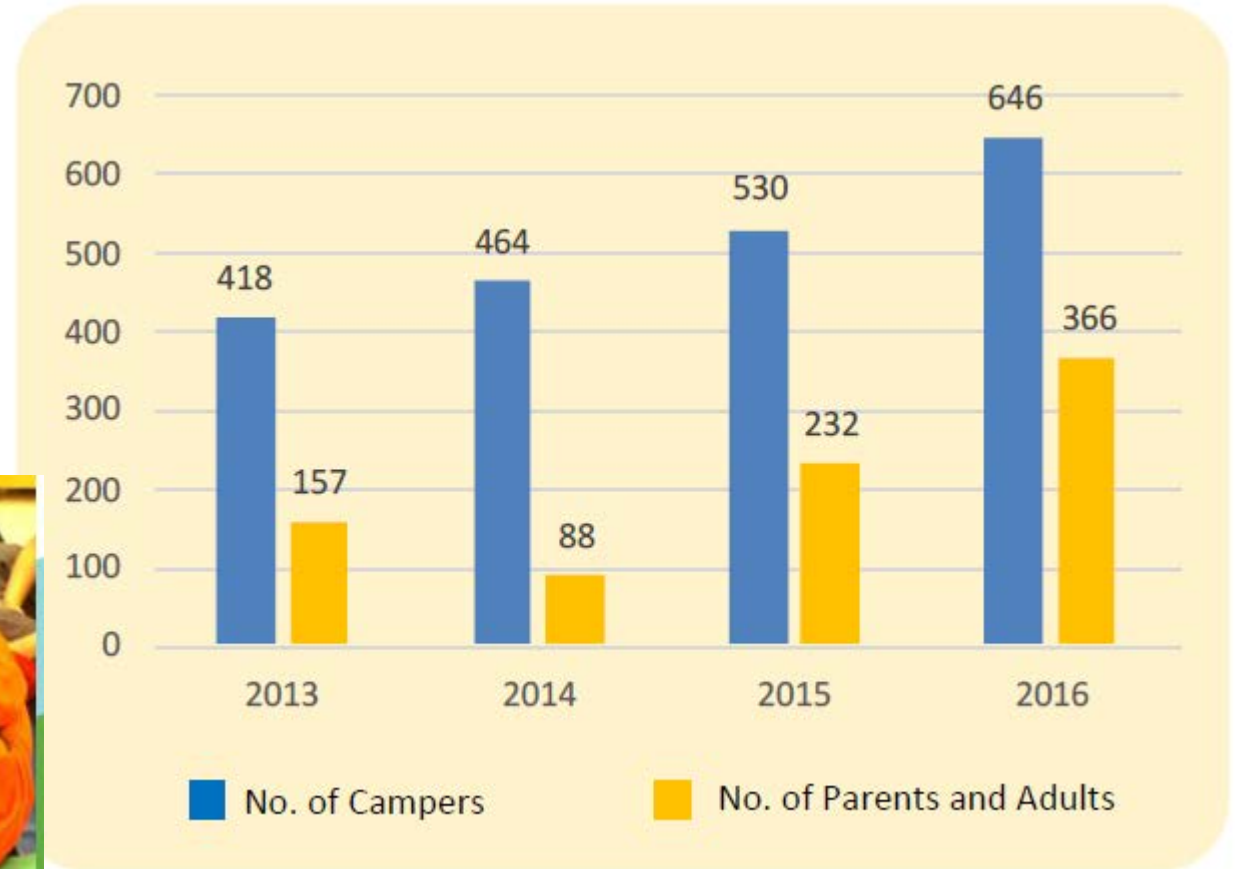
Average Grade Level Increase at Mid-Point Through the Program

Grade Level Increase by Program





Summer Literacy Camps(Frontier College)



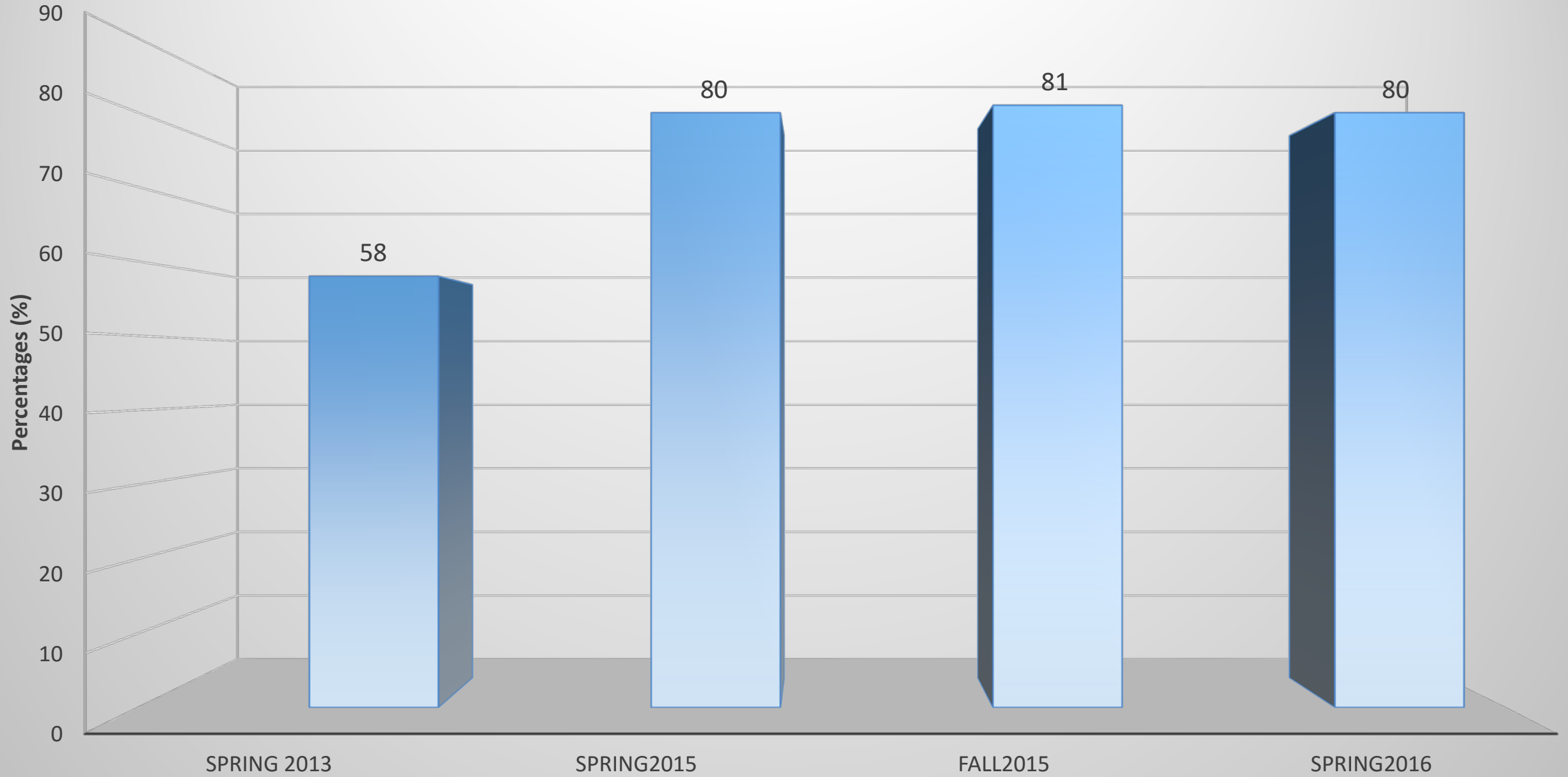


2 STUDENT, PARENT AND COMMUNITY ENGAGEMENT

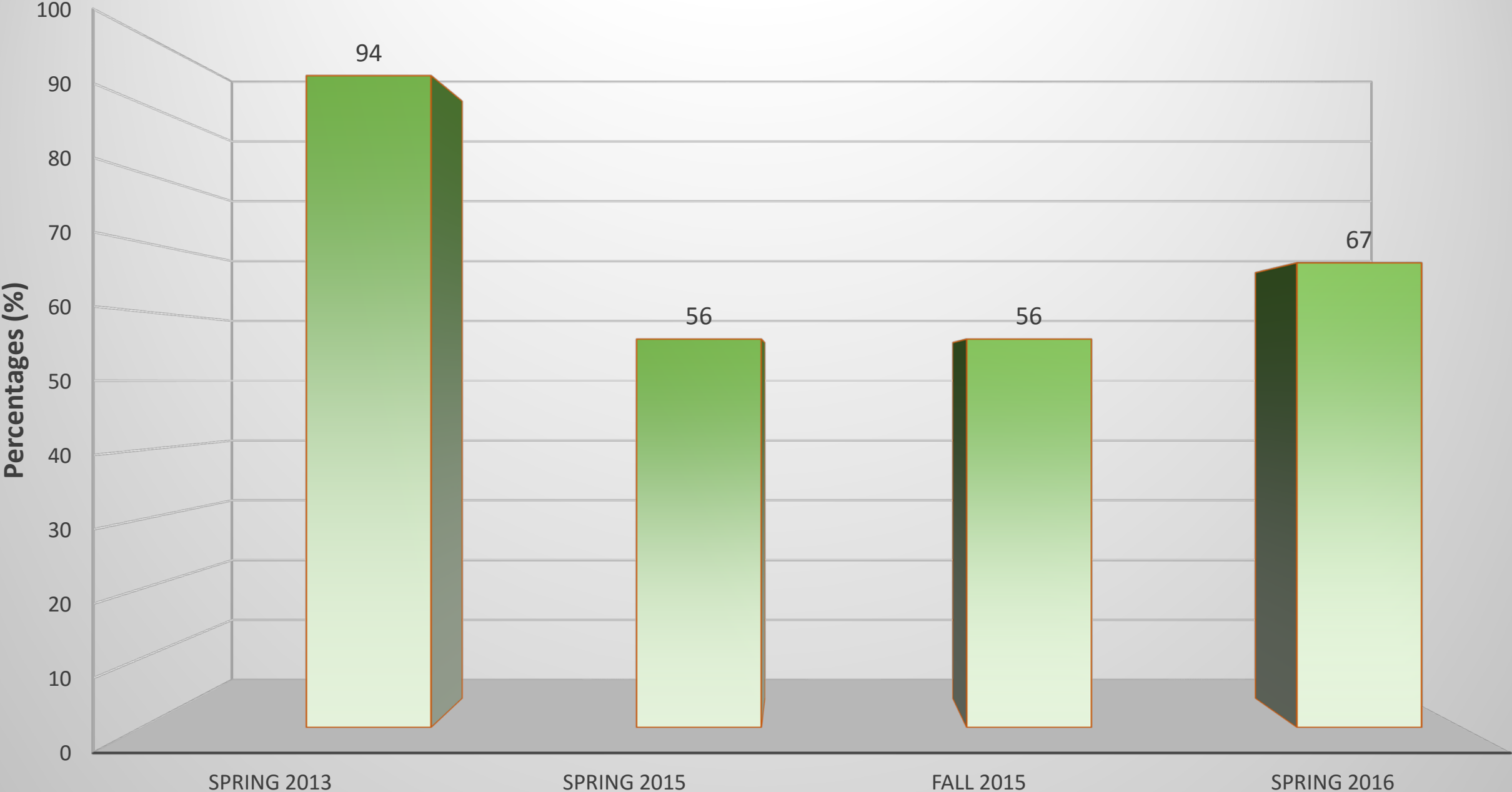
We encourage and welcome the involvement of our students, parents, and communities.



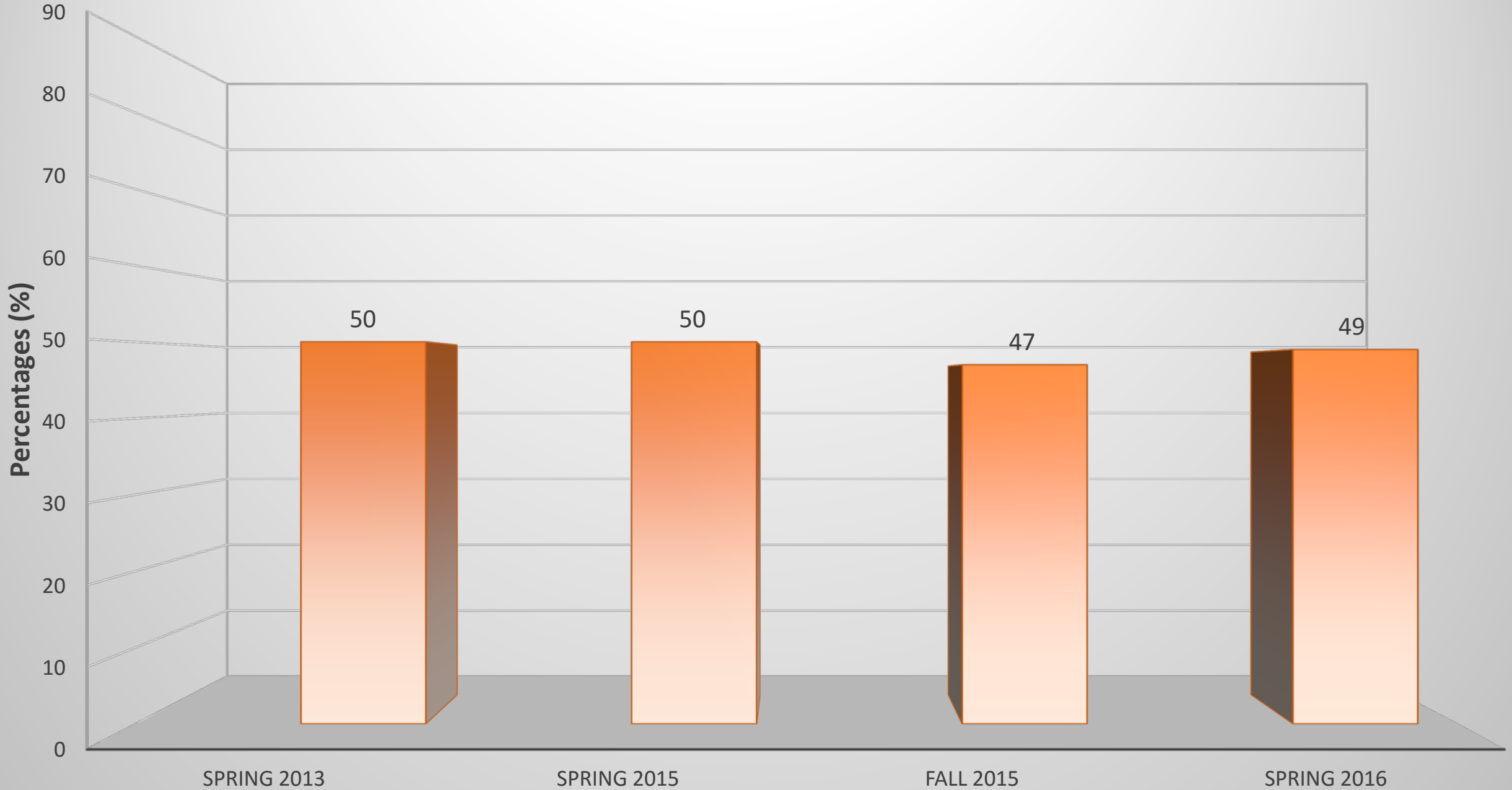
Students are feeling good about being in school (They feel respected by peers & teachers)



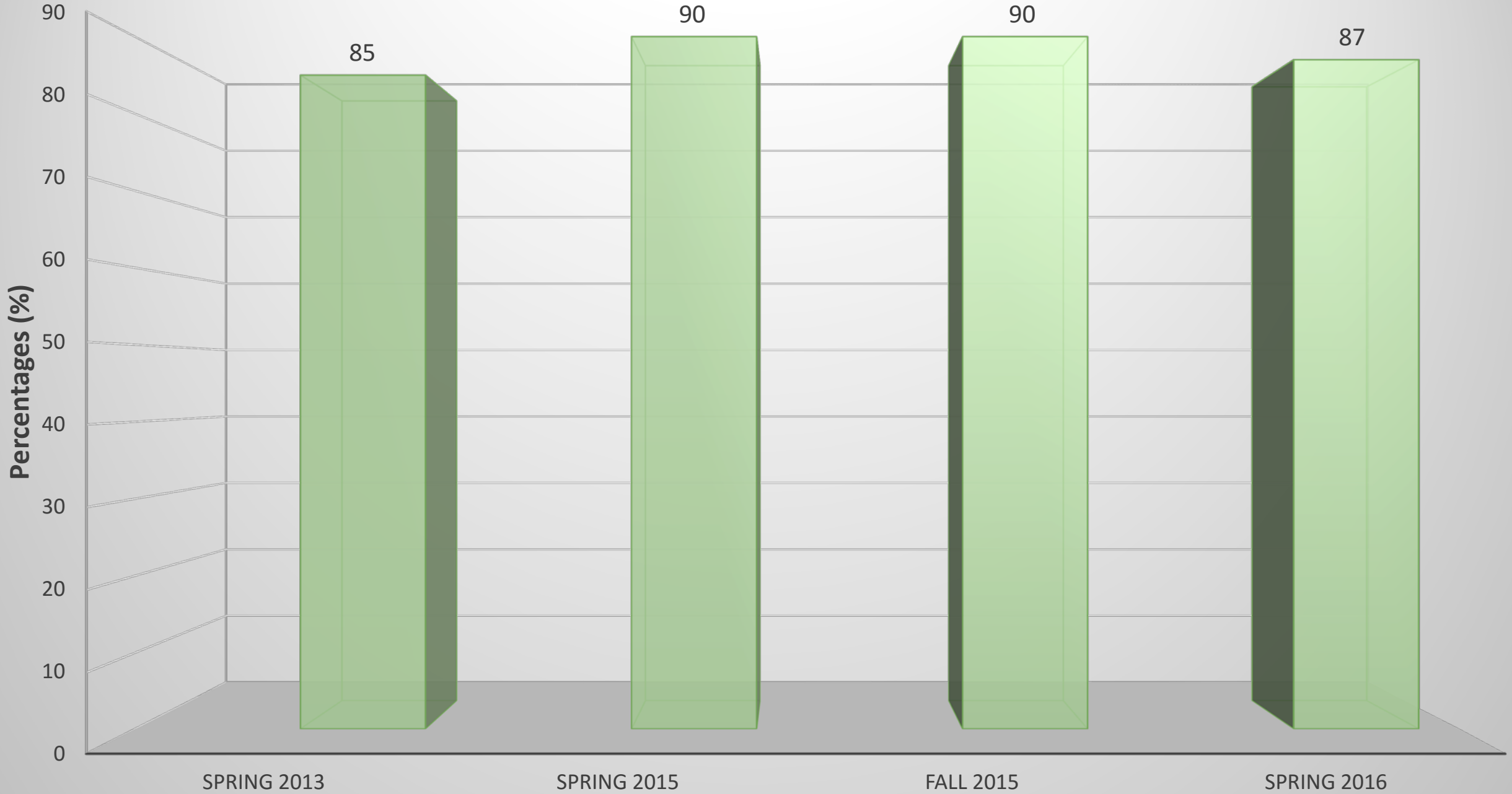
Students think that learning Cree Culture & Tradition is very important.



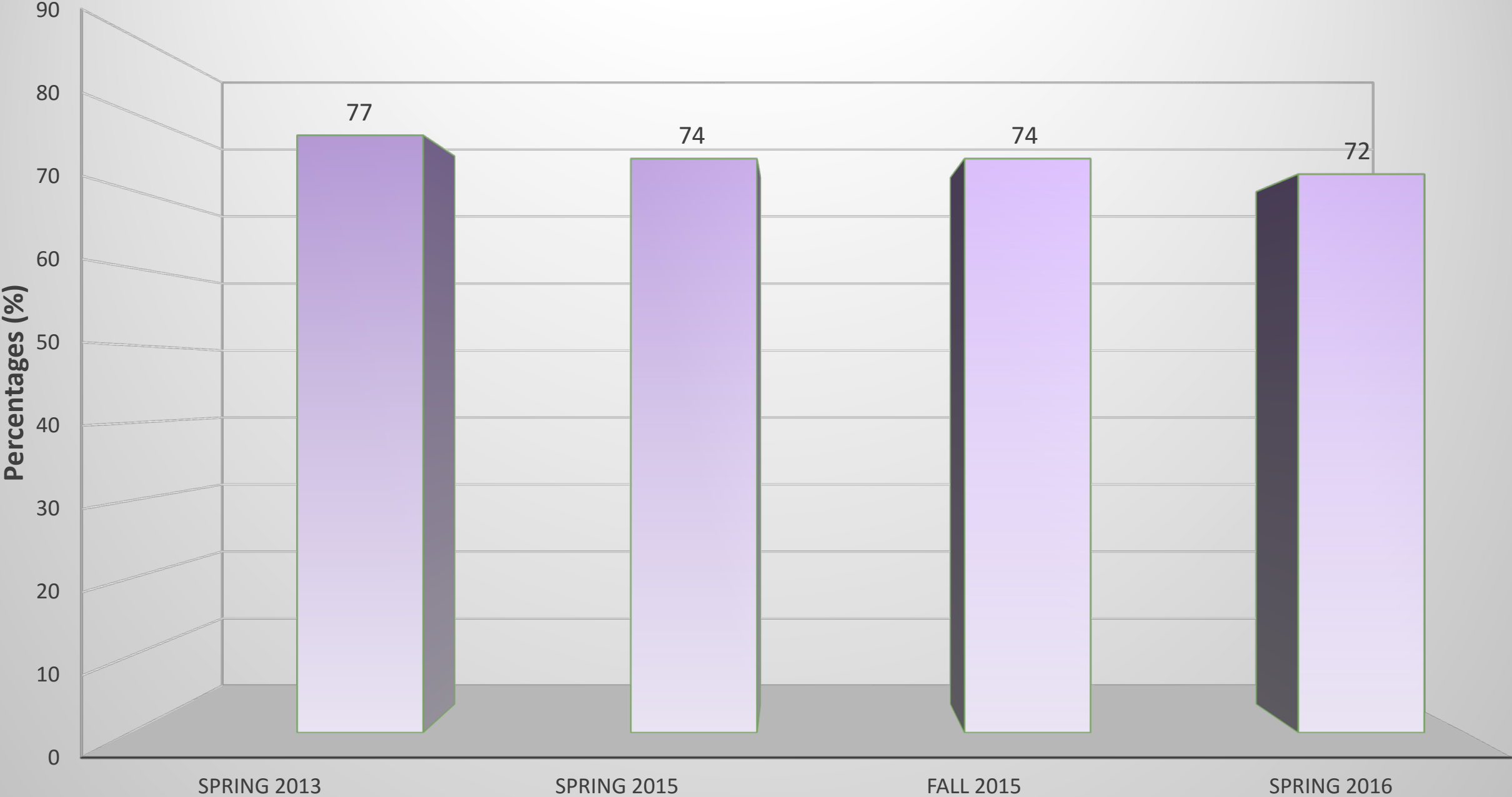
Students say that they worry about drugs and violence in school.



Majority of students say that will graduate from High School.



Students say that their parents encourage them to stay in school and work hard.





3 QUALIFIED, COMPETENT, AND ENGAGED STAFF

We have the competencies to succeed and the motivation to use our talents and resources in the best interest of our students.





PURPOSE







Questions?

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Meegwetch. Thank you. Merci.

