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|  | <h2>Policy on Promotion of Students</h2>  |   |
|   | <p><b>Department responsible:</b> School Operations<br/> <b>Effective date:</b> March 9, 2006 (<i>Resolution 2006-019</i>)<br/> <b>Amended on:</b> July 1, 2014 and March 17, 2016<br/> <b>Approved by:</b> Resolution #EC 2016-092</p> |   |
|   | <p><b>References:</b></p>   | <ul style="list-style-type: none"> <li>• Council Policy Manual: E, E-1, E-2, E-3, EL-1</li> </ul>                 |
|   | <p><u>Other Policies</u></p>  | <ul style="list-style-type: none"> <li>• Summer School (EDU-08)</li> <li>• Student Attendance (EDU-10)</li> </ul> |

### 1) General Provisions

[Purpose](#)      **1.1.** This Policy establishes the requirements applicable to students' promotion within the Cree School Board.

[Principle](#)      **1.2.** All student promotions are based on valid summative evaluations and on conditions established in this Policy.

[Definitions](#)      **1.3.** In this Policy, the following words or expressions mean:

- a) **cycles:** the Program of Study divided into 5 cycles;
- b) **cycle team:** a group composed of all the teachers teaching in a specific cycle, specialists, Principal and/or the Vice-Principal;
- c) **MEES:** Ministère de l'Éducation et de l'Enseignement supérieur;
- d) **parents:** mother, father or guardian of a student;
- e) **promotion:** transition of a student to a higher level from one cycle to the next or in cycle 2 secondary from one year to the next;
- f) **summative evaluation:** the evaluation that occurs at the completion of an extended series of learning tasks such as a course or a major segment of a course. It is intended to inform the student, the teacher and the parent about the competencies acquired by the student.

[Responsibility/  
School Principal](#)      **1.4.** The School Principal is responsible for approving the placement of students from one cycle to the other at the Elementary level, and from one level to the next at the Secondary level. The cycle team is responsible for recommending the promotion of students to the School Principal.

### 2) Elementary Level

[6 years old](#)

**2.1.** Any student who will be 6 years old on September 30 of any given school year must be placed in Grade 1.

[Rule](#)

**2.2.** The cycle team recommends the promotion of a student, taking into consideration the student's acquisition of the competencies related to the program of study, but especially in relation to the student's abilities in language of instruction, mathematics, and Cree language, where offered. Regardless of the configuration of the classes in the school, students are promoted by cycle in elementary school and not by year; a student may be required to remain one more year in a given cycle under the following conditions:

- a) after proper intervention measures have not been successful and with proper documentation;
- b) only once during the elementary;
- c) only at the end of a cycle.

Each promotion decision has to be made in the best interest of the student and is subject to section 3.1 below.

### **3) Secondary Level**

[13 years old](#)

**3.1.** Any student who will be 13 years old on September 30 of any given school year must be placed into Secondary level.

[Rules](#)

**3.2.** Secondary students will be considered for promotion by the cycle team, only if they meet the following conditions:

- a) For promotion in Secondary II to III, and III to IV success in:
  - i. mother tongue
  - ii. second language
  - iii. Mathematics
- b) For promotion from Secondary IV to V, success in:
  - i. mother tongue
  - ii. second language
  - iii. Mathematics<sup>1</sup>
  - iv. Science and Technology<sup>2</sup>
  - v. Québec and Canada History and Citizenship

and If the student has achieved 16 MEES credits;

- c) Graduation from Secondary V is determined by MEES regulations and official MEES transcripts (54 credits in Secondary IV or Secondary V must be accumulated out of which at least 20 credits must be obtained at the Secondary V level).

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<sup>1</sup> Schools must offer mathematics and or Science and Technology course(s) to secondary 5 students who did not succeed in secondary 4.

<sup>2</sup> Idem

[Success](#)

**3.3.** For secondary level, success means a final mark of 60% or higher. However, a student who receives a mark of 58% or 59% will be considered to have obtained a 60% and the mark on the report should reflect this.

## **4) Application of this Policy**

[Previous provisions](#)

**4.1.** The present Policy replaces all other Policies of the Board pertaining to this subject, while respecting the Council of Commissioners Policies/Ends where applicable.

[Official version](#)

**4.2.** The official version of this Policy is kept by the Secretary-General of the Board.

[Responsibility](#)

**4.3.** Any person referred to in this Policy must abide by all its provisions and all managers of the School Board are responsible to ensure that all its provisions are applied and respected.

The Director of School Operations is the person responsible for providing support in the interpretation of this Policy and to ensure its revision when necessary.